



Rhode Island's Reopening

The state has lifted its extended pause; amended phase three guidelines resume.
Visit reopeningri.com for more information.

Phase 1 of vaccine distribution is in effect.

For up-to-date information on the COVID-19 vaccine rollout, please visit the [Rhode Island Department of Health's COVID-19 vaccination webpage \[r20.rs6.net\]](http://r20.rs6.net)

REMEMBER

Vaccines are being distributed, but we will still need to wear masks, watch our distance, and limit our interactions with those outside the home until a vaccine is widely available.









Update on Vaccines for the DD Community

BHDDH's community partners have been working and advocating diligently with the Department of Health on the logistics of distributing the vaccine first to congregate care residents, and will continue to work until the entire DD community has access to the vaccine. This will begin in January.

Getting the COVID Vaccine

The Center for Dignity in Healthcare for People with Disabilities at the University of Cincinnati UCEDD released a social story about getting the COVID-19 vaccine.

Getting a COVID-19 Vaccine

 <p>COVID-19 is a virus that has made many people very sick. Some people have died.</p>	 <p>Now there is a vaccine. The vaccine is in a shot.</p>	 <p>The vaccine shot puts medicine in my body to keep me from getting COVID-19.</p>
 <p>When it's my turn, I can get the COVID-19 shot to stay healthy.</p>	 <p>I will go to a doctor's office or the drug store to get my shot.</p>	 <p>I will check in when I arrive, sit, and wait for the nurse to call my name.</p>
 <p>I will roll up my sleeve. The nurse will rub a cold wipe on my arm. It might smell funny.</p>	 <p>Then the nurse will give me the vaccine shot. It will feel like a pinch or a prick. I will sit very still.</p>	 <p>The nurse will put a band-aid on my arm.</p>

Follow us @thinkequitable on [Twitter](#) and [Facebook](#)



Getting the COVID-19 Vaccine

Pt. 2



I may need to wait to make sure I am safe and healthy to go home.



After the nurse tells me it's OK, I am done for today. Now I can go home.



I need 2 COVID-19 vaccine shots to stay healthy.



I will come back in 3-4 weeks to get the second shot.



When I come back, I will go through the same steps to get my second shot.



After the shots, my arm may be sore. I may have a headache or feel tired.



I will feel fine after a couple of days.



I will still need to wear a mask for awhile.



I did my part to stay safe and keep others healthy!

Follow us @thinkequitable on [Twitter](#) and [Facebook](#)



Advocates in Action Leadership Series 2021

Now Accepting Applications



Advocates in Action RI (AinA) is currently accepting applications for the next Leadership Series. The Leadership Series is a free course created with support from BHDDH as part of Advocates in Action's mission *to empower people who have a developmental disability to advocate for themselves and others*. The classes are based on a user-friendly, customized curriculum that focuses on *Self-Awareness; Self-Determination, and Self-Advocacy*.

The Class of 2021 begins in February and will meet weekly on Wednesday afternoons from 1:00 to 2:30 pm using the Zoom video app. We'll also be offering additional online activities, such as games, song-writing sessions, group projects, contests, and other events.

For more information, see the attachment at the end of this bulletin or attend the Leadership Series Virtual Open House.



Leadership Series Virtual Open House

Thursday, January 21, 5:00 PM

You are invited to a Leadership Series Virtual Open House Session on **Thursday, January 21st, from 5:00 to 6:00 pm**. You're welcome to apply without attending an Open House. However, if you have questions or need additional information about joining the Class of 2021, which will have a different format than in previous years, we encourage you to join us!

[Click here to register.](#)

Applications for the Leadership Series

[Applications](#) to join the Class of 2021 must be completed online and are due no later than **Friday, January 29th**.



[Class of 2021 Application Form](#)

Questions?

if you have any questions or would like an AinA Peer Mentor to help walk you through the application process, email Advocates in Action at leaders@advocatesinaction.org or call the toll-free number at **1-877-532-5543**.

[Click here to view video slide shows from previous Leadership Series.](#)

Self-Advocacy means realizing what's important, speaking up about it and making a difference!

TechACCESS is Celebrating 30 Years!



TechACCESS was founded in 1991 with the intention of making “assistive technology” a part of everyone’s vocabulary. From the beginning, TechACCESS set a high standard for technology service delivery and for maintaining expert level competency with technologies. Since their inception, they have been committed to finding real solutions that provide functional outcomes for the people they serve, to building and sustaining collaborations for program development and systems change activities, and to serving as a resource center for professional development and capacity building throughout the state.

TechAccess is participating in 2 projects with RI stakeholders to support the needs of individuals with disabilities.

The University of RI received a National Science Foundation focused on solving the technological inequity that requires dexterity in the arms and hands to log into devices. TechACCESS is working with URI's Krishna Venkatasubramanian, an assistant professor of computer science at the University of Rhode Island, to help identify potential volunteers for the validation of the solutions, provide critical feedback on authentication solutions, and engage other disabilities-focused institutions able to help with outreach and participant recruitment for their studies.

A story about this project was recently featured in the [The Boston Globe \[r20.rs6.net\]](#).

TechACCESS is also working with the RI Department of Health to develop trainings that will support individuals with traumatic brain injuries in accessing the Zoom platform to participate in group support sessions and maintain relationships during the pandemic. This project will include the creation of short videos and tutorials as well as trainings that will assist users in accessing the features of Zoom to maximize their participation.

National Conference on Inclusive Faith Supports

Friday, February 26

The Faith Inclusion Network is hosting a national conference on inclusive faith supports on Friday, February 26. It will feature a keynote, a panel discussion of national faith leaders on Faith, Disability, and Public Policy, and access to 32 recorded workshops (You don’t have to attend them all on that day, or rather, that’s impossible!) This unique conference model is also encouraging local or regional host sponsors, who can use the conference to enhance networking in your area with faith communities and agencies committed to inclusive faith supports.

For all of the information on the conference, and ways of participating, and registering, go to:
<https://www.eventbrite.com/e/fin-community-for-all-c4a-conference-tickets-128518768095> [eventbrite.com]



CommunityForAll

Helping You Support People to Stay Safe, Healthy, and In Control in 2021

By Patrick Lane, MA, Person-Centered Services Mentor

Finding a word to describe the difficulty of this year is a challenge. Everything feels like an understatement. One of the groups hit hardest are people with ID. Apart from the added risks of the pandemic, the routines so many depend on have been upended in ways that in themselves create even more risks. The brightest silver lining navigating this group is the support staff who have worked to keep them healthy and safe. Those providing Person-Centered healthcare are real-life heroes and at HRS we want to help your support staff any way we can.

People who support others have many things they do daily to advocate for that person's health and safety while respecting their autonomy. Here are a couple of key points to focus on in the coming new year.

First, work to keep the balance of what is Important For a person with what is Important To a person. Everyone is different and finding the balance is not always easy. To make it easier, let's observe things we've done in our own lives to stay safe during COVID and still find meaning. Many of us have had Zoom gatherings just for fun and to stay connected. We ordered our favorite take-out and made a movie night at home. Take a few minutes to complete an Important To/For Sort for the people you support. You'll find you are bringing them a little more positive control, and life will be better for everyone.

Another invaluable way to advocate while respecting autonomy is by ensuring continuity of care. One way to do this is by capturing important information about the person so that it can be easily shared. The value of this action cannot be overstated. There are a few Person-Centered Skills taught in our Person-Centered Thinking Training (PCTT) that can help. For more information on live, online agency staff training classes, see the attachment at the end of this bulletin, or [download it here](#).

To help you ensure continuity of care, download this [free fillable pdf of the HRST Health Passport](#). (Also available in [Spanish](#).) Use it to capture vital demographic, clinical, and social information. Fill it out, email or print it, so that this important information can be easily shared with new staff, family and friends, and/or clinicians should the person require hospitalization or other in-patient care. Plus, if your agency is already familiar with and utilizing HRS' web-based Health Risk Screening Tool (HRST), it also captures a person's Health Care Level so everyone can be aware of the person's overall risks. For more information or specific questions on how to use the Health Passport, reach out to clinassist@hrsonline.com.

We are all hoping that 2021 brings things closer to normal, if not better! When we commit ourselves to true Person-Centered Healthcare, autonomy is respected and lives are saved. Maintaining these silver linings today will bring about a brighter tomorrow.

We wish you all the best for this new year!

HRS was established on the principles of person-centered practices. Along with developmental disabilities training courses, adult services, webinars and materials, HRS is the sole developer and distributor of the web-based Health Risk Screening Tool (HRST), the most widely used and validated health risk screening instrument for people with neurodevelopmental disabilities. For more information, visit <https://hrsonline.com/>



[Open Future Learning](http://OpenFutureLearning.org) is an online learning provider 100% dedicated to the field of developmental disabilities. They cover a broad range of subject areas while remaining dedicated to the field of intellectual disabilities, with modules on subjects such as Active Support, Person-Centered Approaches Thinking and Planning, Challenging Behavior, and Supported Employment, just to name a few.

Pawtucket Man's Magical Tree Door Lifts Spirits

by Sam Read, <https://turnto10.com/news/local/pawtucket-mans-magical-tree-door-lifts-spirits>

PAWTUCKET, R.I. (WJAR) — There's a sight to see at Slater Park in Pawtucket after a long-time resident created a magical red door that appears to be straight out of a storybook.

Tom Rogers is retired and had back surgery several months ago. Ever since, he said he's been going for several walks through the park. "I walk through the park a couple times a day after my surgery. I wanted to get out," said Rogers. "I always see that tree trunk and I just get these inspirations I guess so I take off and run with it."

The tree trunk that Roger's is talking about was damaged after a car crashed into it. "It's been like that all these years. I said, 'Well, it's time to do something'," said Rogers. "I saw that and I said, 'I got to do something' and that was the start of the hobbit door."

In late spring, Rogers said he went to work on the tree trunk that had a gaping hole after he received permission from the city to do so. First, he sanded it and then painted the area red. He added a doorknob, a door knocker, and little details to make it look magical. Ever since, it has become a popular place for people to take pictures and enjoy.

Someone added a sign "My Little Gnome" that he attached to the tree. "People love it. You get kids, you get adults. They stop, they look at it and they love it," said Rogers. "I had a little girl leaving notes for the gnomes. I'd take it home and answer it."

There have been several holidays following the creation of the door. Rogers adds additional touches to it depending on the holiday and the community has stepped up to do the same.

"People that I don't know put the painted rocks, there was a little village with little houses, and churches all around the tree," said Rogers. "I put little Christmas lights up. It's been awesome and when we had the snow, I shoveled a path out to the street so people could come up to the door."

Rogers decided to add in a window that can be opened. In it, pops up a picture of a gnome which he will change depending on the seasons. "I would just watch. Kids would come up try to open the door and knock on it, so I said, 'I got to make something for kids.' Then, the window was born," he said.

Rogers maintains the area every day. He's also helped transform other areas in the park including tree trunks made of wood. "It's super there's no better feeling than the fact you know you've reached out and touched people who are now enjoying it," he said. "You put one smile on somebody's face, it makes no difference how much money you spend, that one smile is worth everything."



If you are experiencing a mental health crisis, BH Link is here for you

BH Link's mission is to ensure all Rhode Islanders experiencing mental health and substance use crises receive the appropriate services they need as quickly as possible in an environment that supports their recovery. Call 911 if there is risk of immediate danger. Visit the BH Link website at www.bhlink.org or for confidential support and to get connected to care:

CALL (401) 414-LINK (5465)

If under 18 CALL: (855) KID(543)-LINK(5465)

Visit the 24-HOUR/7-DAY TRIAGE CENTER at 975 Waterman Avenue, East Providence, RI

Stay Informed with Information on COVID-19

Rhode Island Department of Health COVID-19 Resources

Hotline (401) 222-8022 or 211 after hours;

Email RIDOH.COVID19Questions@health.ri.gov

Website <https://health.ri.gov/covid/>

Center for Disease Control COVID-19 Information

Website cdc.gov/coronavirus

Videos <https://www.cdc.gov/coronavirus/2019-ncov/communication/videos.html>

Includes a link to ASL videos

BHDDH Information on COVID-19's Impact on DD Services and the DD Community

Website bhddh.ri.gov/COVID

RI Parent Information Network (RIPIN)

Website <https://ripin.org/covid-19-resources/>

Call Center (401) 270-0101 or email callcenter@ripin.org

Advocates in Action – for videos and easy to read materials

Website <https://www.advocatesinaction.org/>

Website offers BrowseAloud, which will read the website to you

Sign Up for Our Email List

If you aren't receiving email updates and newsletters from BHDDH, you can sign up on our website. From the main BHDDH page at bhddh.ri.gov, select **What's New**, then go to bottom and click on **DD Community Newsletter**. The link to sign up for the BHDDH Newsletter is directly below the title, as shown in the picture at right.



DD Community Newsletter
SIGN UP FOR THE BHDDH NEWSLETTER

Contacting DD Staff

DDD has put extended hour phone coverage in place with a central business hour phone number and an on-call number for nights and weekends.

If you have a vital need, please call the numbers on the next page. If you have any general questions or concerns, please email them if you can, in order to try to leave the phone lines free for those who need to call. We will do our best to address your questions directly or through future newsletters.

WEEKDAYS DURING BUSINESS HOURS FOR:

- **VITAL, NON-MEDICAL SUPPORT NEEDS**
- **QUESTIONS ABOUT YOUR DD SERVICES**

During business hours
(Monday-Friday 8:30-4:00),
for questions or support
(401) 462-3421
Para español, llame
(401) 462-3014

AFTER HOURS ON WEEKDAYS FOR:

- **VITAL, NON-MEDICAL SUPPORT NEEDS**

For emerging or imminent care
related questions,
Mon - Fri 4pm-10pm and
weekends 8:30am-10pm
(401) 265-7461

ON WEEKENDS FOR:

- **VITAL, NON-MEDICAL SUPPORT NEEDS**

Send general questions to the
AskDD email address. Please
do not email critical issues.
BHDDH.AskDD@bhddh.ri.gov

E-MAIL THE DIVISION

BHDDH.AskDD@BHDDH.RI.GOV

SEND

HELP US KEEP THE PHONE LINES OPEN FOR THOSE WHO ARE CALLING WITH A VITAL NEED!

WHEN POSSIBLE, PLEASE **SEND AN E-MAIL FOR:**

- **NON-CRITICAL CONCERNS** about Your Services and Supports
- **GENERAL QUESTIONS** about Your Services or the RI DD System

**FOR MEDICAL EMERGENCIES
CALL 911
RIGHT AWAY. DON'T WAIT!**

For medical or
healthcare related
emergencies, call
your Primary Care
Physician or 911

CONTACT YOUR DOCTOR

CALL FOR:

- **ROUTINE Healthcare Questions**
- **NON-EMERGENCY Medical Care**

FOLLOW YOUR DOCTOR'S ADVICE
DON'T go to their office unless they tell you to!



ADVOCATES IN ACTION RI

500 Prospect Street, Independence Square, Pawtucket RI 02860

1-877-532-5543



Leaders@AdvocatesinAction.org



<https://www.advocatesinaction.org>

We created the Leadership Series with support from the RI Department of BHDDH as part of our mission to *empower people who have a developmental disability to advocate for themselves and others*. The classes we teach are based on a user-friendly, customized curriculum that focuses on **Self-Awareness**; **Self-Determination**, and **Self-Advocacy**.

Here Are Some of The Topics We Cover in Class:

Communication Skills
Leadership and Teamwork
Navigating the RI DD System
Participant Rights

Person-Centered Thinking
Individualized Service Plans
Making Informed Decisions
Online Connections

Internet Safety
Voting and Government
Disability History
Self-Determination & Advocacy

The next Leadership Series is scheduled to begin in February 2021 and graduate at the end of June. Classes will meet virtually using the Zoom video app. Classes will meet weekly on Wednesday afternoons from 1:00 to 2:30 pm. We'll also be offering additional online activities, such as games, song-writing sessions, group projects, contests, and other events.

You don't need to be able to read or write to join. We use pictures, video, music, games, and other materials to make information accessible, inclusive, and easy to understand. You'll also have a Peer Mentor and are welcome to invite a family member, support staff, or friend to apply with you to take the class together.

There's NO COST to attend! Eligible applicants must be a Rhode Island resident with a developmental disability, age 18 or older. You also need email access, a way to participate in classes using Zoom, and the ability to go online for homework assignments and some of the other activities mentioned above.

→→→ The Deadline to Apply is Friday, January 29th ←←←

Applications must be completed online at:

<https://leaders21app.questionpro.com>

Once we receive your application, we'll be in touch to schedule a virtual interview to become acquainted and answer your questions about the class. Everyone who applies must attend an interview. If you need a support person during the Series, we'll schedule a time when you can interview together.

Refer to pages 2 and 3 for additional details about what to expect. You can also visit our events calendar at advocatesinaction.org/events to register for a Virtual Open House and learn more about the Leadership Series on the following dates:

About the Leadership Series Class Virtual Open House

Wednesday, January 13th
1:00 - 2:00 pm

Thursday, January 20th
5:00 - 6:00 pm



On the next page, we’ve described some of the time commitments, group projects, and other activities that you’ll be involved in as a member of the Leadership Series. We understand this may look like a lot of work, but remember: looks can be deceiving!

While it’s true that you’ll be busy, we guarantee the Leadership Series is NOT your typical classroom. Chances are the activities we do and the time we spend together will be unlike anything you ever experienced in school.

For example, you don’t need to have any special training or technical skills to join us. Don’t worry if you’ve never done some of the things on this list, like attending meetings using the Zoom Video App, researching an important topic on the internet, or giving a Virtual Presentation in front of a large group of people; we’ll teach you!

We meet often, so there’s no need to rush. You’ll have plenty of time to relax, ask questions, get to know your classmates, and be yourself. And we spend time practicing together before doing these activities outside of the classroom. If you don’t feel ready, say the word, and we’ll practice some more.

You’ll also have a Peer Mentor available to provide individual assistance as needed. Peer Mentors are Leadership Series graduates who work for Advocates in Action to support current members. Your Mentor will check-in with you between classes to help explain the homework and answer other questions.

And speaking of homework, you should also know that we don’t grade your work. That means the only way you can “fail” is by refusing to try. In order to graduate, you need to come to class, give it your best effort, and remember that it’s ok to ask for help.

We’ll review these requirements with you at your interview, so if you have any concerns you’ll be able to share them when we meet. Rest assured that our Leadership Series team is flexible, creative, and committed to your success. We know you’ll be amazing and pledge to work with you to help figure things out.



THE LEADERSHIP SERIES

Class of 2021

EXPECTATIONS AND GRADUATION REQUIREMENTS

- Requirement 1:** I agree to attend the virtual **Kick-Off Retreat from 1:00 to 3:00 pm on Thursday, February 11th, and Friday, February 12th, 2021**, and the weekly classes as scheduled. It will be my responsibility to confirm the date and time and make sure I have the correct Zoom Meeting link and passcode before each class begins. If I'm unable to attend, or I can't find the information I need to join by Zoom, I'll call or email the Advocates in Action Leadership Team and let them know as soon as possible.
- Requirement 2:** If I'm unable to attend a class, or I can't find the information I need to join by Zoom, I agree to call or email the Leadership Team and let them know as soon as possible before class begins.
- Requirement 3:** As a Leadership Series member, I understand that we will decide together whether or not we need to have any additional classes. For example, we may decide to schedule a time to practice before one of the presentations we'll be doing. Barring any scheduling conflicts, I agree to attend these additional classes as needed.
- Requirement 4:** I agree to complete the homework assignments. If I have any questions or need some assistance, I'll contact my Peer Mentor and let them know.
- Requirement 5:** I understand that there will be extra activities outside of class, such as virtual field trips, court hearings, public forums, various committee and workgroups, song-writing sessions, and other team-building activities. Although most of these will be optional, I agree that I will try to attend whenever possible.
- Requirement 6:** I agree to help plan and participate in one or more Leadership events and activities with my fellow class members. Some examples of these include: Co-Hosting a Focus Group on Zoom, Leading a Peer-to-Peer Conversation, Facilitating a Public Forum, and Presenting about one of the topics we'll discuss in class at Rhode Island's Statewide Self-Advocacy Conference.
- Requirement 7:** I understand that any personal information people share during class is private and agree to respect their confidentiality. This means that I won't repeat what others share during class or any related class activities. I also agree not to share any personal contact information for my fellow class members without their consent.

THE CLASS IS FREE, BUT SPACE IS LIMITED | APPLY ONLINE TODAY!



proAbility Community Forum

JOIN US VIRTUALLY VIA ZOOM!

ProAbility will be hosting an open forum for all individuals and families. Join us to answer any questions or concerns to families and individuals who are seeking services or have questions about what can currently be provided during this difficult time. Open discussions welcomed!

**WHEN? The fourth Tuesday of each month
from 4:00-5:00 pm.**

The first forum will be held on January 26, 2021.

To RSVP and obtain the Zoom link, call or email:

**Ellen Beauvais, Administrative Assistant
Ebeauvais@proability.org or 401-233-1634**

OUR MISSION

To foster community partnerships, promote individual advocacy and create a pathway for growth and innovation by offering exceptional support and services to people with all abilities through the attraction, development and retention of superior talent who passionately demonstrate best practices.



Supporting Meaningful Employment Training Series

*A Person-Centered Approach to Career
Planning, Job Development and Retention*



NEW!

In response to COVID, the **Association of Community Rehabilitation Educators (ACRE)** has approved the SME Training Series for remote learning.

ACRE Certificate

To earn an ACRE Certificate, learners must attend an orientation session, 12 instructor-led modules, 4 mentor/fieldwork sessions and successfully complete fieldwork assignments. SME Training Schedule is below.

The Sherlock Center offers two paths to earn an ACRE Certificate. The recommended path is to register for the full ACRE series, which allow learners to complete the required modules and fieldwork assignments within 4 - 6 months.

The alternative path is to build an ACRE Certificate by completing three SME mini-series and required fieldwork assignments within a 24-month period. Complete details are available on the SME Training page of the Sherlock Center website www.sherlockcenter.org.

Technology Requirements

Learners will participate in instructor-led sessions using Zoom. To participate, learners will need a computer, laptop or tablet with reliable internet access with sufficient bandwidth, and a camera. It is recommended that learners have dedicated time and space when attending sessions.

Time Commitment

Each module for the spring session will be completed over two, instructor-led, remote sessions. Each session is 1.5 hours, for a total of 3 hours per module. Learners are also required to participate remotely in an orientation session (1.5 hours) and mentor / fieldwork sessions (1.5 hours each), in addition to satisfactory completion of fieldwork assignments.

Supervisors are asked to support learner success by monitoring fieldwork completion and support the implementation of relevant resources and strategies.

REGISTRATION

Register Online: <http://bit.ly/2Lt4vTP>

Registration and training schedule are also available on the Sherlock Center website www.sherlockcenter.org. Register by **February 12**.

Fees: Sessions are offered free of charge to participants working for a RI organization/school, including Self-Directed Supports staff/representatives.

Requests & Questions: If you need a reasonable accommodation (e.g. ASL Interpreter, closed captions, large print), please make your request known when you register. For registration questions, email Elaine Sollecito at esollecito@ric.edu or leave a message at 401-456-2764. For training questions email Vicki Ferrara at vferrara@ric.edu. Please allow extra time to respond to messages due to COVID-19.



Build an ACRE!
SESSION MODULES

Module 1: Foundations in Community Employment Services and Supports

Module 2: Work Incentives to Support Employment and Retention

Module 3: Vocational Assessment I - Getting to Know the Job Seeker

Module 4: Vocational Assessment II - Person-Centered Employment Planning - the process

Module 5: Vocational Assessment III - Strategies for Community Exploration & Individualized Job Search Planning

Module 6: Employment Law, Americans with Disabilities Act (ADA), and Disability Disclosure

Module 7: Job Development I - Job Search Practices to Support Meaningful Employment

Module 8: Job Development II - Employer Assessment and Individualized Approach to a Job Match

Module 9: Job Development III - Employer Relationships and Negotiations

Module 10: Job Retention and Coaching I - Foundations in Job Retention Success

Module 11: Job Retention and Coaching II - Teaching the Job - Task Analysis and Systematic Instruction

Module 12: Job Retention and Coaching III - Fading Support, Quality Services and Career Development



PERSON-CENTERED THINKING FACILITATOR TRAINING

NEW Online Opportunity
February 1— March 23, 2021

Course Description:

Rhode Island is in the process of expanding and refining Person-Centered practices throughout the state. One of the most important components of Person-Centered Thinking is the facilitator who advises and assists the person to actively participate in developing a plan for all domains of their life.

This course focuses on the knowledge and skills a facilitator needs to help individuals to:

- Prepare for the plan
- Develop the plan
- Implement the plan

To get the most from this course, it is recommended that learners identify an individual with whom they might engage in person-centered planning. The course will provide the opportunity to practice the skills and knowledge learned and to reflect on learner experiences.

Course Requirements:

Completion of the online modules, assignments and participation in four (4) group sessions via Zoom is required to earn a certificate of completion.

Course Details:

The Sherlock Center is now offering **Person-Centered Thinking Facilitator Training** as an online course. The next course runs from February 1 to March 23, 2021.

This free course is available to those supporting persons with I/DD living in Rhode Island.

Learners will use Moodle, an online platform, to independently access course materials and assignments. Learners can access the course starting on February 1, 2021.

Learners will participate in four (4) required group sessions with the instructor. Course readings and assignments will align with the group sessions. These sessions will take place on Zoom from 10:00—11:30 AM on the following dates:

- February 9
- February 23
- March 9
- March 23

Important: Learners are required to complete an orientation to Moodle and some initial readings prior to the first group session on February 9.

Technology Requirements:

To access Moodle and participate in the group sessions, learners will need a computer, laptop or tablet with internet access and a camera.

All course materials will be provided electronically using Moodle and/or email. It is recommended that learners install a free version of Adobe Reader on the device that will be used to participate in the course. Every effort has been made to create this course and course documents in an accessible format.

Registration: <http://bit.ly/2xeV6pT>

Register online by January 22 using the link above. You will receive a confirmation by email when your registration is processed. Registration and course information is also available on the Sherlock Center website at www.sherlockcenter.org.

If you need a reasonable accommodation (e.g., ASL/CART) to participate in this course, please indicate your request on the registration form as soon as possible.

The Sherlock Center will use the email provided with your registration to create an account in Moodle and to provide course information and updates.

For registration questions, contact Elaine Sollecito at esollecito@ric.edu or Leave a message at 401-456-2764. Due to COVID-19 the Sherlock Center is open limited hours. Please allow extra time for staff to respond to messages.



EXCLUSIVE AGENCY STAFF TRAINING

NEW Virtual Person-Centered Thinking Training by HRS

Creating a quality of life for those you support.



Person-Centered Thinking Training with HRS

Our virtual Person Centered Thinking Training is designed to help you approach support from a more holistic angle, with person-centered practices that respect the autonomy of those with intellectual and developmental disabilities while providing them with the highest possible level of care.

Our PCT Trainers have over 40 combined years of person-centered training and service experience. Give your staff the training they need to provide better, more effective person-centered support.

Benefits



6 Fun & Interactive Modules



Entirely exclusive to your agency staff



Complies with CMS expectations



Approved by The Learning Community (TLCPCP)



User-friendly Zoom platform



Train on **your** schedule

Train Your Entire Staff In:

- ✓ The fundamental skill sets of person-centered thinking
- ✓ Tools and techniques support people's hopes, dreams and values without neglecting health and safety
- ✓ Observation, Problem-solving and Management Skills

Introductory Pricing

Exclusively train up to 20 staff from your agency at a time on your **customized** schedule!

\$3,500

"Who knew training could be so fun? ... The interactive experiences were great! I learned a lot about myself and how to learn more about others."

— B.L., Case Manager, *The Arc of South Carolina*

For more information or to schedule your agency's virtual PCT Training, email us at inquiries@hrsonline.com

Be a Hero—Save a Life!

If you witness an overdose and call 911,
Rhode Island's Good Samaritan Law protects YOU.

The Good Samaritan Law provides immunity against prosecution to any person who calls for medical assistance when someone is experiencing an overdose.

The law also provides protection to the person who is experiencing the overdose.

I'm going to call 911 and
get help.

Yes, make the call.



If you see these signs of an overdose, **take action**.

If the person:

- Is unconscious, passed out or unresponsive
- Is breathing very slowly, shallowly, or not at all
- Has lips, nails or skin with a blue or gray tinge
- Is choking, gurgling or vomiting
- Has a slow, erratic pulse or no pulse

Act fast! Call 911!

- Tell them a person needs emergency help for an overdose.
- If you have naloxone, administer it.
- Stay with the person until help arrives.

**No one should be afraid to
make a phone call to save a life.**

Protections Offered by the Rhode Island Good Samaritan Law

Who is protected by the Good Samaritan Law?

- Anyone who seeks medical help for someone during an overdose
- Anyone who administers naloxone to someone experiencing an overdose
- The person experiencing the overdose is also protected.

To get a naloxone kit:

For training in the prevention, recognition, and treatment of opioid overdoses and to obtain a free naloxone kit, visit poniri.org

Preventing Overdose and Naloxone Intervention (PONI) is a program out of The Miriam Hospital.

For help finding treatment:

BHLink connects Rhode Islanders experiencing mental health and substance use crises to treatment and recovery services. Visit bhlink.org or call **401-414-LINK (5465)**.



My Health Passport



This document has important information so you can get to know me and better support me when I am receiving medical, dental, or other care. Please keep this information where others can easily reference it, and please **READ THIS BEFORE** trying to help me with care or treatment.

Demographic Information

Name: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

DOB: _____ Gender: _____ Race: _____ Marital Status: _____

Insurance info: _____ Other ID Number: _____

Primary Care Physician:

Name: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

Psychiatrist:

Name: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

Dentist:

Name: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

Preferred Hospital: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

Family contact (and/or person who supports my decision-making):

Name: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

Emergency contact:

Name: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

Important Clinical Information



Diagnoses:

Medications and dosages:

Medication allergies or adverse reactions and type of reactions:

Food allergies and type of reaction:

When I experience pain, I often: (describe behavior, etc.)

Usual manner and level of mobility: (describe method, usual gait or pattern of movement & needed supports)

My diet is: (type and texture)

The type of assistance I need when eating:

The type of assistance I need when drinking:

Most recent weight (and date):

Weight over past 6 months: (list monthly weights and dates measured)

I take medications best in this form: (liquids, pills, mixed in pudding, etc.)

How I use the toilet: (continence level, assistance, aids or products needed)

My usual bowel movement pattern:

Name: _____

Important Information About Communication



I communicate best using: (words, gestures, sign language, behaviors etc.)

Hearing: (normal, somewhat impaired, fully impaired, etc.)

Vision (normal, somewhat impaired, fully impaired, etc.)

Important Social Information

My friends and people who know me describe me as: (fun, likeable, smart, good at puzzles etc.)

I Like:

When I like something, I express it by:

I dislike:

When I dislike something, I express it by:

The best way to communicate with me is:

My usual sleep pattern is:

My favorite activities are:

I usually interact with friends this way: (friendly, smiles, anger, fear etc.)

I usually interact with strangers this way: (friendly, smiles, anger, fear etc.)

Name: _____

When I'm angry, I sometimes:

When upset, the best way to help me calm down is:

Things that I am sensitive to include: (specific sights, sounds, odors, textures/fabric, etc.)

Things that help me pass the time:

Health Risk Screening Tool Scores

Overall Health Care Level: _____

- Levels 1 and 2 low risk
- Levels 3 and 4 moderate risk
- Levels 5 and 6 high risk

Date of most recent scoring: _____

Individual scores (Attach a print-out of the scoring summary)

Additional information:

Name: _____